



**Dr. Charles A. Murrill**  
**7th Grade Math**  
**Githens Middle School**  
**2022-2023**



Welcome to 7th-grade math on the Wolfpack Team. This is my 21st year teaching at Githens Middle School. I am excited to share my love of mathematics with you and to help instill a lifelong ability to problem solve. I personally enjoy new experiences and I am always seeking an opportunity to learn more. Each year, I challenge myself to experience a "new". This exposure drives me to live life to the fullest, a life without regrets. After all, regrets are only what you didn't have the courage to try. I want this to directly correlate in my classroom. There is no problem that we do not have the courage to try. I am looking forward to a year full of growth and learning, both for my students and myself!

### **PRIDE Expectations**

Here at GMS, we expect the best from our students both behaviorally and academically. We utilize a school-wide positive behavior system called PRIDE to reinforce and reward positive behavior. Our PRIDE expectations are as follows: **Punctual** (Right place, right time), **Respect** (Treat others as you want to be treated), **Integrity** (Do what is right), **Dedication** (No less than best effort), **Excellence** (Strive for greatness).

### **The 3 R's**

#### Respectful

- Speak at appropriate times and in appropriate tones
- Understand others differences

#### Responsible

- Bring materials: laptop, charger, pencil, paper/notebooks
- Present every day and on time

#### Ready to Learn

- Possess a Growth Mindset
- Add to the learning environment in a positive way

### **Classroom Procedures and Expectations**

Students are expected to come to class on time and be ready to learn. Students are expected to respect themselves. Students are expected to take responsibility for their achievement, this includes actively participating in class, mastering iReady skill(s) weekly, and completing weekly homework. Students are expected to respect the community, in class we will work in collaborative break out-groups. All group members are expected to contribute to learning, students will be held accountable by submitting completed work daily. Students are expected to demonstrate PRIDE, as it is a way of life!

### **Curriculum & Instruction**

Instruction is aligned with the State Standards for math. We will use many digital instructional methods and mini-lessons several times each week. Students will engage in meaningful conversation that relates mathematical concepts to relevant real-world examples. The class structure typically includes a warm-up, teacher-led mini-lesson or investigation, small-group practice, and summarization. Students are assessed multiple times a week through a variety of methods, including, but not limited to exit tickets, group work, classwork, and homework. Be sure to claim your students account using the PowerSchool Parent Portal Link

<https://www.dpsnc.net/Page/383>.

Our first unit is Proportional Relationships. Specifically, we will compute unit rates associated with ratios of fractions to solve real-world and mathematical problems and learn to recognize and represent proportional relationships between quantities. In our second unit, we will investigate real numbers in order to solve real-world and mathematical problems involving numerical expressions with rational numbers. investigate real numbers.

**Grading**

Grades will be updated in PowerSchool, Thursday each week, if not more frequently. Progress Reports are sent home at the midpoint of each quarter, and Report Cards are sent home every 9 weeks.

Durham Public Schools currently adheres to the following grading scale:

A = 90-100    B = 80-89    C = 70-79    D = 60-69    F = 0-59

	<b>Assignment</b>	<b>Expected Frequency/Expectations</b>
<b>Class Participation</b> (ie. what students DO) will be approximately 40% of the class grade and includes homework and classwork.	Homework 10%	Homework will be assigned weekly, which will include digital assignments and specific iReady assignments.
	Classwork 30%	Students will have ample time to complete assigned classwork and should use their time wisely.  Students are able to resubmit classwork after receiving feedback and making corrections.
<b>Assessments</b> (ie. what students KNOW) will average approximately 60% of the class grade. Assessment grades are based on Standards Mastery.	Quizzes 20%	<i>Quizzes will be given throughout the unit. Quizzes will contain previous material. Students should prepare accordingly. CDAs (Common District Assessments) will be a quiz grade.</i>
	Tests 40%	Tests will contain material from the entire unit. A review will be completed before a test is given. Students should prepare accordingly.

**Late Work Policy:**

Late work for the 1st half of each quarter will be accepted until Progress Report Time. Late work for the last half of each quarter will be accepted Until Report Card time. Work from the first half of the quarter WILL NOT be accepted after Progress Reports. Work from the last half of the quarter WILL NOT be accepted after Report Cards. For each week that work is turned in late, teachers should deduct 10% from the grade so 4 weeks late, 40% off of the grade.

**Team Website:** <http://githenswolfpack.weebly.com/>

**Contact Information:**

I look forward to working with you to ensure that your child is receiving the very best education possible. Please do not hesitate to email me at [charles\\_murrill@dpsnc.net](mailto:charles_murrill@dpsnc.net).

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